



**Sir Thomas Abney**  
PRIMARY SCHOOL

***Year 3***

***Maple and Oak***

***Autumn Term 2017***

***1<sup>st</sup> Half***

***Staff in Class***

***William Reburn and Filsan  
Dudeye (Class Teachers)***

***Elke Brennan, Carolina de  
Franco & Bahar Kabala  
(Teaching Assistants)***

### **Literacy**

Our power of reading book this half term is *The Green Ship* by Quentin Blake. It is an adventure book that encourages the use of imagination and interpretation. Children will develop their writing through writing diary entries and descriptions of characters and settings. We will continue to focus on spelling and grammar, as well as using a wider range of vocabulary and writing more independently.

Children will continue to develop their reading skills through daily STA loves reading sessions, which focus on improving comprehension skills with a partner. They will also still be using the Accelerated Reader programme and bringing books home daily.

### **Numeracy**

This half of term we will consolidate and develop number skills from year 2. We will make sure that we have a solid understanding of numbers up to 100, and work on pupils' ability to reason and calculate flexibly.

We will move on to look at place value with three digit numbers, including ordering and comparing. We will also cover graphs. Lessons will be adapted to find an appropriate level of challenge for each child.

In addition, there will be a focus on number bonds up to 20 and times tables (particularly 2,3, 5 and 10 this half term).

### **RE**

What is special about Guru Nanak to the Sikhs.

#### **Key Routines**

**Monday:**

**Tuesday:** PE

**Wednesday:**

**Thursday:** PE; homework to be completed

**Friday:** Homework is set

#### **Key Dates**

**Wed 13<sup>th</sup> Sept** – Meet the Teacher at 3.30pm in the classroom

**Fri 22<sup>nd</sup> Sep** – Car Free Day

#### **Homework**

Maths homework will be set on Friday and will be available on the Mathletics on line programme. Home must be completed by the following Thursday.

Spelling will be given out on Fridays, along with any times table or number bond practice.

#### **How you can help your child at home**

Read with your child every day and ask them open questions to support their understanding. Support your child with homework and make sure that they can access Mathletics. Help them with memorising spellings and times tables.

**In Art, we'll be finding out:**

- About rainforest body art and painting our faces in a similar style
- How we can use art to create a rainforest scene

**In Science, we'll be finding out:**

- About different rainforest animals and plants
- Where different animals and plants live in the rainforest
- About rocks and soils found on the forest floor
- About colour in the rainforest and how it is used by animals and plants
- Why plants have leaves and why they can be different
- About the best conditions to grow a plant
- About rainforest fruits and seeds

**Saving the World**

**Milepost 2 – Autumn Term 1**

**Year 3**



**In Geography, we'll be finding out:**

- About where rainforests are in the world
- Which rainforest products we use in our everyday lives
- About the lives of rainforest people and how they compare with our own
- How and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest

**In Technology, we'll be finding out:**

- How to plan and make our own tropical fruit drink

**In Music, we'll be finding out:**

- How to represent a rainforest scene using music

**In International, we'll be finding out:**

- How different countries and organisations are helping to save our rainforests